Feds vs. Anti-Feds Debate

**Overall Participation \_\_\_\_\_\_\_\_\_\_\_\_ / 20**

* Used class time efficiently
* Participated fully during the debate

**Argument \_\_\_\_\_\_\_\_\_\_\_\_ / 55**

* Logos, pathos or ethos is used
* Persuasive
* Argues one of the five big think questions
* Author’s P.O.V is obvious and consistent

**Slogans \_\_\_\_\_\_\_\_\_\_\_\_ / 25**

* Three mandatory slogans
* Creative, on topic

**TOTAL: \_\_\_\_\_\_\_\_\_\_\_\_ / 100**  
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